

SELF STUDY REPORT
FOR
2nd CYCLE OF ACCREDITATION

**SHASKIYA MAHAPRABHU VALLABHACHARYA SNATKOTTAR
MAHAVIDYALAYA MAHASAMUND**

**COLLECTORIATE ROAD VILLAGE-MACHEWA
493445**

<http://mvpgcollege.org>

Submitted To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

Executive Summary

Introduction:

Govt. Mahaprabhu Vallabhacharya P.G. College was established by "Bagbahara Sikshan Samiti" at Mahasamund in the year 1965. On Sep 11, 1981, this college was taken over by the State Government. New phase of development of this college started after the takeover by the government. Currently the college is also serving as the lead and nodal college of all the colleges in Mahasamund district.

At present, college is offering UG courses in Arts, Science, Commerce and Computer Application along with PG courses in subjects of Hindi, English, Political Science, History, Economics, Sociology, Commerce, Chemistry, Botany, Mathematics, Zoology and Physics are also taught in this college. Across the Mahasamund district this college is the only educational institute which runs research centers (in the department of Hindi and Political Science) for Ph.D scholars.

Visualizing the importance of Computer Literacy, courses like DCA, PGDCA and PGDYEP (Post Graduate Diploma in Yoga Education and Philosophy) are run through Self-finance scheme.

Vision:

The vision of the college is manifested in the old epigram "Vidya Dharmen Shobhate" which means education allied with piety and righteousness is sublime. The institution intends to provide ample opportunity to gain latest Knowledge and wisdom to the students, true representative of society, for their holistic development, inculcate social, human, cultural values in students to develop them as ideal and responsible citizens of the nation, uplift academic standard of the regional youths, make students self-reliant through employment oriented education and foster and ensure a sense of discipline and commitment to national values.

Mission:

The mission of the college is to provide value based quality education in humanities, Science and commerce to the students of the institution. The college intends to serve the regional youth by providing them easy access to higher education and enabling them for emerging job markets. The institution strives to develop integrated personality of students with special attention.

SWOC

Institutional Strength :

- Lead college of the district.
- Healthy enrollment of students.
- Dedicated faculty and staff with national and state level awarded professors.
- College offers PG courses in 12 subjects.
- Students have been securing position in university merit list.
- Recognized research centers in department of Hindi & Political Science).
- Hostel facility for girls.
- Transparency in governance.
- NSS,NCC and Youth Red Cross which promote social responsibility among students.
- Registered Alumni Association.
- Sports training for students and opportunities to participate in university, state, national and open tournaments.
- A supportive system encouraging participation in reseach, innovation and extension.
- Wi-Fi Campus.
- Open Gym Facility.

Institutional Weakness :

- Inadequate teaching and non teaching staff.
- Inadequate infrastructure indicated in the shortage of classrooms.
- Inappropriate sports facilities such as indoor stadium and gym.
- No hostel accommodation for boys.
- Insufficient library space, reference section and reading room.
- Shortage of Computers and digital teaching aids.
- No subscription to reputed journals.
- No intake of Research Projects.

Institutional Opportunity :

- College has an opportunity to groom large number of regional students.
- The institution has every reason to become an autonomous college
- Most of the students come from poor socio economic background of the society, career oriented and employability linked programs would be immense help to them
- There is no lack of talent in this region; the student has potential to excel if proper grooming is offered to them.

Institutional Challenge :

- Inadequate infrastructure and staff often becomes barrier to students learning process.
- The existing curriculum is outdated as it carries no scope for skill development.
- To train the students from the weaker socio-economic and rural background.
- National and International colaboration.

Criteria wise Summary

Curricular Aspects :

Government Mahaprabhu Vallabhacharya P.G. College Mahasamund (C.G.) follows the curriculum prescribed by its affiliating University, Pt. Ravishankar Shukla University Raipur (C.G). Our college is recognized under 2(f) and 12(b). It is the biggest institute in the Mahasamund district in terms of offering highest number of courses in various streams. The institution is offering four UG Programs under Arts, Science, Commerce and Computer Science Streams, where as twelve P.G programs are offered in Hindi, English, Political Science, Economics, Sociology, History, Commerce, Chemistry, Physics, Zoology, Botany and Mathematics. One UG and two PG Diploma courses in DCA, PGDCA, and PGDYEP are offered respectively. College has two research centers in subjects of Hindi and Political Science.

In the beginning of the every new session college prepare its own academic calendar based on the academic schedule prepared by C.G. Higher Education Department. Activities such as student orientation, literary, cultural, & sports programs are done as per college academic calendar. Continuous Internal assessments are also conducted on specified time.

During the last five years six Professors from this institute have been made members of University BOS. Faculty members actively participate in academic activities such as question paper setting, answer sheet evaluation and various training program conducted by university. This institute also imparts the important responsibility of university valuation center. All teachers prepare teaching plan according to the prescribed syllabus and complete it within the time limit. The college has ICT facility for effective curriculum delivery. Class room teaching is supplemented with departmental quiz, seminar, group discussion etc.

Value Added Courses are being offered by college to enhance the skill based quality of students. Recently college has conducted Value Added course in areas of Yoga, management, soft skill and basic computer knowledge which benefited many students. Crosscutting issues are imparted to students through various drives such as seminars, rallies, camps, plantation and celebration of social and environmental specific days. Feedback is taken from all stakeholders. After the analysis of feedback, necessary steps are taken to cater the need of students.

Teaching-learning and Evaluation :

Govt. Mahaprabhu Vallabhacharya P.G. College is lead college of Mahasamund district which provides quality education to more than 4000 students. Admissions are given to student according to the admission rule of C.G. Government and affiliating university. Students are admitted on the basis of merit list prepared by university, where reservation policy is followed and students from ST, SC, OBC, PWD, FF are given proper representation. Final admission selection list is displayed on college website and notice board. Enrollment of ST/SC/OBC & Female student is more which is indicator of healthy and robust environment of the college campus.

Faculty members are highly qualified and fulfill the norms of UGC and Higher education department of Chhattisgarh. College has teaching staff of 30 professors, out of which 02 Professors are D.Litt. 08 professors are Ph.D and remaining Assistant Professors are either NET, SET or M.Phil. Presence of competent and dedicated staff plays vital role in developing robust atmosphere for teaching, learning and research activities in college campus.

In college along with conventional method of teaching use of ICT and other modern teaching aids are being used. To enhance the teaching learning process classroom discussion, quiz, debate, invited lectures, seminars, webinars, field visit, educational tour, exhibition, industrial visit are also done.

The college has a transparent, time bound and efficient mechanism to deal with examination related grievances. Every year College students have been securing place in university merit list. Total 22 students of the college

secured position in university merit list in academic session 2021-22. College ensures to display Program Outcomes and Course Outcomes on college notice board and website.

College has made efforts to offer value and skill based programs and courses to its student. In this attempt college has conducted value added course on soft skill, basic computer skill, embroidering & bakery and, beauty parlor course. During last five years college has been offering course on DCA, PGDCA and Yoga.

Research, Innovations and Extension :

In order to create ideal research environment the college has formed Research Development Cell (RDC). RDC encourages college faculty and students to take up research activities by utilizing their inherent skills. It also offers valuable assistance to college students and faculty member in writing and publishing their research paper, and preparing project proposal. The college has 02 research centers (Hindi and Political Science) recognized by Pt. Ravishankar Shukla University. 05 faculty members are registered as research guides. In last five years faculty members have made ardent efforts to publish research paper in recognized journals. The college has conducted 02 national seminars and many national/international webinars in last five years.

The college has active NSS, NCC, and Youth Red Cross units through which different extension activities are carried out such as participation in Swachh Bharat Abhiyan, Fit Indian Abhiyan, Blue Brigid Abhinav Yojna, Collaboration of NSS with UNICEF, Gender Issue, Cyber Crime, Free health check up camp, Mega camp, Blood Donation Camp, SVEEP, AIDS Awareness etc.

College NSS Unit had organized MEGA CAMP where students from six colleges and schools took active participation. Mega Camp ran for seven days where students carried out many social, environmental and health awareness activities.

During the COVID 19 pandemic college student under the banner of NSS & YRC served the needy people of society by providing them mask, sanitizers, groceries, and other life saving stuffs. Students even compromised their safety to provide helping hand in vaccination centers. Under the banner of YRC college has organized COVID19 vaccination camp to mitigate the effect of pandemic. For making this distinguished contribution towards society NSS Boys Unit received both best NSS boy's unit award and best NSS Program officer award. YRC Program officer is also awarded by governor of Chhattisgarh.

College well concerned about its responsibilities towards environmental conservation and for this it has run various environmental protection drives. Therefore, college is two times recipient of GREEN CHAMPION AWARD by Mahatma Gandhi National Council of Rural Education, Higher Education Department Government of India.

Infrastructure and Learning Resources :

The institution has its own lush green campus area which offers ample infrastructural facilities for teaching, learning, cultural, and sports activities. College runs in two shifts. In the morning shift department of commerce, computer science and yoga operates. Departments of science and arts are run during the day shift.

There is a separate departmental room for each department in the college. Each department is equipped with computing resources like desktop computers with internet connectivity. The Computers are connected with printers and scanners wherever required.

The college has 15 classrooms with ample furniture for sitting arrangements of student. There are 08 classrooms which equipped with ICT facilities such high speed internet connectivity & LCD projectors. One class room is developed as a smart room where students are taught through the use of digital board. College campus is

completely covered with IT/Wi-Fi connectivity. To strengthen the internet speed college has installed separate router in areas of importance such as Science Building, Arts building, RUSA building and Auditorium. This connectivity is also available in Principal room, College office, NAAC/IQAC room, PSC Coaching Center, Physics, Chemistry, Botany, Zoology, and Computer Labs. Commerce Department has separate computer lab with internet connectivity of 200mbps

College has one main library, and each P.G. Department has its own departmental Library. Library automation work is under progress (**Software SOUL 3.0**). Our college has subscription of N-List. Our college gives access to N-list to all college faculty and PG students through ID and password. All departments of science stream have separate laboratories equipped with latest instruments. The institute has 60 sitters Girl's Hostel which avails all necessary facilities. There is a guard room in the main entrance of the college. One girl's common room is available for girl students. College auditorium has capacity of holding 800 audiences; it also has separate washrooms for male and female students. The College has its own mini stadium for sports and cultural activities. Open Gym of college has all necessary tools and equipments for open exercising.

Student Support and Progression :

College provides scholarship facility to its all SC/ST/OBC /GIR students. During last five years 8000 students have been financially benefited through scholarship which is more than 75 percent of total registered students of the college. In admission all girl students are exempted from tuition fee under the provisions mentioned in admission rule. College also distributes necessary stationery items such as notebook and pen to the students belonging to ST and SC category.

To enhance Capacity and skill Development in Students College has organised various program such as Value Added Course, Computer Training, Soft Skill Program, sewing training, beauty parlour course, bakery training ,Yoga , Zumba training and etc. To promote life skill amongst student free health check-up camp and blood donation camps have been organised in the campus.

College has active career guidance cell which guides student in their career building. During last five years college has availed numerous career opportunities to more than four thousand students under the banner of career guidance cell. College runs free PSC Coaching class where numerous students get opportunity to prepare for competitive examinations.

Institution has transparent mechanism for timely remedy of grievances. Student complaints are received through complaint box which is opened weekly by members of grievance redressal cell in presence of college students. After registering the complaints grievances are redressed within stipulated time.

Students of the college get enrolled in higher education courses such as PG, M.Phil and Ph.D. The college students are also imparting their duties in govt. and non govt. bodies of the society. College Students have received awards/medals in state, national and international level tournaments.

Students are actively involved in various major committees of college such as Janbhagidari, IQAC, and etc .Student council is constituted as per the rules and regulations of affiliating university and state government.

To facilitate PWD students of college Separate wheel chair, ramps, furniture and toilets are available in the college. College has registered alumni association which plays significant role to provide financial and other necessary facilities to the college.

Governance, Leadership and Management :

All activities in college are done keeping the vision and mission in the mind. The quality, policy and plans are prepared and implemented by collective administrative plan which includes the principal, head of departments, IQAC Coordinator and members. Due to its effective institutional governance, during last five years college has managed to introduce new subject and course options such as BCA, Geography, Yoga, M.Sc. in Physics and Zoology. Intake capacity of students has been increased every year. Skill based initiatives like soft skill, basic computer training, accounting and management training has been offered in college campus itself. College saw infrastructural growth by receiving funds from UGC, RUSA and JBS. College has taken initiation towards E-Governance practices such as Website Updating, Online Admission, CCTV Monitoring, etc. Campus area is completely covered by high speed internet connectivity. Staff council of the college meets periodically to invite suggestions on developmental issues. The college administration keeps proper documentation and maintenance of records.

College has framed strategy for managing the core activities of the college such as evaluation of learning outcome is done through continuous internal assessment, Strengthening of Research activities done through research development cell. To inculcate cultural and social values in student Sahityik Sanskriti Samiti periodically conducts student centric programs for students.

The Institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency. Welfare schemes include group insurance, festival advance, Ex-gratia, and leaves such as casual leave, medical leave, maternity leave etc. The performance of faculty is assessed through the Annual Performance Appraisal System (API). Both teaching and non-teaching staff are encouraged to participate in various training programs organised by govt. and non govt. bodies.

The institution has a mechanism to get students and staffs feedbacks. There is also a system to analyze feedbacks. The IQAC plays an important role in ensuring quality in the functioning of all units of the college. In order to make the students as well as teaching and non-teaching staff aware of the current and futuristic challenges and opportunities numerous steps has been taken by the College IQAC.

Institutional Values and Best Practices :

In our college, enrollment of girl student is higher than the boy student which clearly reflects the healthy gender equity in campus. Aspects of gender equity and sensitization are included in curriculum which is imparted through lectures, discussions and other interactive activities. Girl's common room offers personal space to girl student for doing recreational activities.

College is well aware of the problems being faced by divyangjans in the college campus. Therefore, arrangements of Ramp, Wheel chair, and other basic facilities for differently able students are being made in the college campus

College is highly sensitive towards environment protection and sustainability therefore it never misses out to celebrate various days like World Environment Day, World Ozone Day etc. Environmental awareness drives such as plantation, rain water harvesting, vermin compost, plastic pledge etc have been frequently practiced in college. To analyze the environmental conservation practices environmental audits such as green audit, energy audit and water audit has been done.

Our first best practices “***Efforts to develop green campus with sustainable management***” aims to create a campus that is free of plastic, generates little waste, use energy efficiently, and protects diversity.

Through our second best practice ***Encouraging Girls' Education***, college works to develop an educational system for girls' students that will increase access and encourage enrollment in higher education.

The college maintains its distinctness “**Academic Excellence with Social Consciousness**”. The students who pass out from this college are competent enough to full fill their professional responsibilities along with social

responsibilities.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	SHASKIYA MAHAPRABHU VALLABHACHARYA SNATKOTTAR MAHAVIDYALAYA MAHASAMUND
Address	COLLECTORIATE ROAD VILLAGE-MACHEWA
City	MAHASAMUND
State	Chhattisgarh
Pin	493445
Website	http://mvpgcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anusuiya Agrawal	07723-299100	9425515019	-	pgcollege.mahasamund@gmail.com
IQAC / CIQA coordinator	Maniram Dhivar	-	7999560422	-	manidhivar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minority institution

No

Establishment Details

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-10-2014	View Document
12B of UGC	13-10-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	COLLECTORIATE ROAD VILLAGE-MACHEWA	Rural	26	36421.7

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Hindi English History Political Science Sociology Economics Psychology Geography	36	Twelfth	English,Hindi	440	439
UG	BCom,Commerce,Computer Application	36	Twelfth	English,Hindi	225	225
UG	BCA,Computer,	36	Twelfth	English,Hindi	40	40
UG	BSc,Science,Physics Chemistry Botany Zoology Mathematics	36	Twelfth	Hindi	460	389
PG	MA,English,	24	Graduation	English	60	57
PG	MA,Political Science,	24	Graduation	Hindi	50	50
PG	MA,Sociology,	24	Graduation	Hindi	45	45
PG	MA,Economics,	24	Graduation	Hindi	50	40
PG	MA,History,	24	Graduation	Hindi	50	50
PG	MSc,Chemistry,	24	Graduation	English	75	75
PG	MSc,Physics,	24	Graduation	English	20	20
PG	MSc,Mathematics,	24	Graduation	English	50	50
PG	MSc,Botany,	24	Graduation	English	55	55
PG	MSc,Zoology,	24	Graduation	English	20	20
PG	MCom,Commerce,	24	Graduation	Hindi	80	80
PG	MA,Hindi,	24	Graduation	Hindi	50	50
PG Diploma recognised by statutory authority including university	PGDCA,Computer,	12	Graduation	Hindi	130	130
PG Diploma recognised by statutory authority including university	PGDYED,Yoga,	12	Graduation	Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total

UG	0	0	0	0	0	0	0	0	0	0
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Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year						
Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	1561	0	0
Female	1818		0	0	0	1818
Others	0		0	0	0	0
PG	Male	384	0	0	0	384
	Female	674	0	0	0	674
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	88	0	0	0	88
	Female	75	0	0	0	75
	Others	0	0	0	0	0
Diploma	Male	26	0	0	0	26
	Female	28	0	0	0	28

Others	0	0	0	0	0
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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	216	229	264	295
	Female	225	244	274	280
	Others	0	0	0	0
ST	Male	285	310	327	342
	Female	328	374	424	508
	Others	0	0	0	0
OBC	Male	335	308	318	327
	Female	329	374	375	386
	Others	0	0	0	0
General	Male	765	818	920	1201
	Female	913	1014	1202	1315
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3396	3671	4104	4654

Provide the Following Details		
Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	1	3

Provide the Following Details		
Unit Cost of Education	Including Salary Component	Excluding Salary Component
32.07	17.7	11.6

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)			
Departments	UG	PG	Research
Hindi			
Arts			
Zoology			

Sociology			
Science			
Economics			
English			
Computer			
Botany			
Political Science			
Mathematics			
Commerce			
Yoga			
Physics			
Chemistry			
History			

Institutional preparedness for NEP	
1. Multidisciplinary/interdisciplinary:	Govt. MVPG College is affiliated with Pt. Ravishankar Shukla University and strictly follows its guidelines and norms both in letters and spirit. Accordingly, the institute is offering various disciplines in Arts, Commerce, Science, Sports, Yoga and Computer Science. Multidisciplinary is integral to holistic education and has been integrated in syllabus prescribed by the affiliating university. To enhance the understanding of the other discipline and give students a wider exposure, our institution organizes invited lectures, and seminars. To promote environmental education students are encouraged to maintain greenery in the college campus and it is also mandatory for all students to complete project work during undergraduate course.
2. Academic bank of credits (ABC):	As mentioned earlier that Govt. MVPG College is affiliated with Pt. Ravishankar Shukla University, therefore regarding the implementation of Academic Bank of Credit, the institution has to wait to get guidelines from the affiliating university. The functioning of the college is student centric where all the faculties' pedagogical approach aims at facilitating the students in enriching their academic pursuit and academic welfare. The institution has been evolving innovative concepts and ideas to ensure constructivist, enquiry based, reflective, collaborative integrative student learning outcome.
3. Skill development:	Our college has been continuously making efforts to avail opportunity for students to develop their skill in various fields. To promote skill development various

	value added course on Computer Application, Spoken English, Management and Marketing is offered by the college. Furthermore, our college in collaboration with Bank of Baroda has organized beauty parlours and sewing course for the current and dropout female students of the college. Thus, college is making all its efforts towards student's preparedness for the world outside the college.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum offered by the affiliating university gives students an in-depth understanding of our rich culture and heritage. Syllabus is designed in such a way that it is mandatory for all the students of under graduate course to study about the Indian culture and heritage in foundation course. To promote the regional language i.e. Chhattisgarhi, the institute celebrates all important events related to Chhattisgarhi language, literature and culture. The college has made a cultural and literary committee which organizes events and programs on culture and literature of local and national concerns.
5. Focus on Outcome based education (OBE):	The affiliating university has been continuously striving and focusing on outcome based education, and our institute follows the direction of affiliating university. The pedagogical approach of the institute is formulated in a way to achieve the final outcome expected of student of a particular course at the end of the programme. Through various programmes and activities college prepares students to acquire positive attitude and other qualities which will lead to successful life of the student.
6. Distance education/online education:	Govt. MVPG College proactively offers courses in the regular and private mode as per the guidelines of its affiliating university. Moreover, it also the examination center of one of the major private university of this region Pt. Sundarlal Sharma Open University. During the time of corona pandemic online classes and open book examination were successfully conducted as per the directions of affiliating university.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes, Electoral Literacy Clubs (ELC's) has been setup in the college. Electoral Literacy Clubs (ELC's) is formed in our college to engage students in interesting activities and hands-on experience to sensitize them of their electoral rights. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensures the participation of

youth & future voters who are pillars of Indian democracy. VISION Electoral literacy club aims at strengthening the culture of electoral participation among young and future voters. OBJECTIVES -The main objective of ELC is to promote awareness of 'Right to vote' among students, faculty members and community at large. -To enable critical thinking on issues related to election rights, democracies and its processes. – ELC works to educate the future voters about enrolment, and other electoral process like EVM/VVPAT. -To develop a culture of electoral participation and maximize the ethical voting and follow the principle 'Every vote counts' and 'No voters to be left behind'.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?

NODAL OFFICER- Dr. Malti Tiwari, Assistant Professor, Political Science MEMBER- Mr. Ajay Kumar Raja, Assistant Professor, Commerce Mrs. Rajeswari Soni, Assistant Professor, Commerce Mr. Vijay Mirche, Guest Faculty, Political Science

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

ELECTORAL LITERACY AND AWARENESS CAMPAIGN: The students of the college, with the nodal officer Dr. Malti Tiwari participated in an event organized by State Election Commission, Chhattisgarh in the college auditorium, on February 07, 2023. Collector and District Election Commissioner Nilesh Ku. Kshirsagar and Deputy Election Commissioner Ritu Hemnani were the chief guests of the Program. The students of the college participated in various electoral awareness activities like extempore speech, slogan making, etc. Around 1000 students of the college attended the event and put forward their thoughts on the importance of electoral voting. The students also expressed their views on political education and role of youth in shaping and re-building India. The students were felicitated and appreciated for their political awareness in the end of the event. The students were asked to make creative slogans to spread awareness on electoral literacy. The students participated with enthusiasm in good numbers and showcased their creativity. The competition was organized under the direction of chhattisgarh State Election Commission. The awareness campaign was carried out to inculcate constitutional values in the students and their peers. The competition was judged by Collector and District Election Commissioner Nilesh Ku. Kshirsagar, Deputy Election Commissioner Ritu Hemnani, Dr Anusuiya Agrawal Principal of the College , Dr. Malti Tiwari and Dr Neelam Agrawal Assistant Professors of the college. The names of the winners were as follows: • Varsha Gajendra B.A I ,Kanupriya

	Sahu B.A I, Dimpal Dadsena B.Com II, and Umendra Sahu B.Sc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College Electoral Literacy Club has undertaken several initiatives to spread electoral awareness among the college students as well as nearby villages. Following are some initiatives Door to Door Voters Survey , Bicycle Rally, Voter Awareness through Slogans, Rangoli, Posters, Mehandi, Street Performances, and by making Human Cycles.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	During the time of admission college keeps the record of students who are under and over the age of eighteen years. Students who are eligible to cast their votes but do not have voter id are instructed the ways they can get themselves enrolled in electoral roll. Eligible students are made aware of online platforms like Voter Helpline Application from which subscriber can generate voter id digitally. All awareness drives are run under the joint efforts of college ELC and SVEEP.

QIF

1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

Government Mahaprabhu Vallabhacharya P.G. College Mahasamund (C.G.) is affiliated to Pt. Ravishankar Shukla University Raipur (C.G.) and it follows the curriculum prescribed by the affiliating University. The curricular aspects of the course of the institution are governed by University ordinance and Department of Higher Education guidelines.

Academic Calendar-Higher Education Department of C.G. prepares the academic calendar at the beginning of the new academic session. It clearly gives a schedule for teaching, examinations, semester break, extension activities and vacations which is followed by the institute to ensure smooth and efficient functioning of its teaching and administrative process. A meeting of the Staff Council is organized and instructions are given to strictly follow the academic calendar. In the staff council meeting feedback on performance of previous session are discussed and helpful suggestions are invited to improve the further functioning of the college.

Time Table-The Head of the departments are provided with time table by the central time table committee. At the departmental level meetings are held with regards to the syllabus, work distribution amongst the faculty to prepare a road map. Academic daily diary is provided to each teacher for maintaining consistency in teaching learning process. All teachers prepare teaching plan according to the prescribed syllabus and complete it within the time limit.

Teaching Aids-To achieve accuracy and precision in the curriculum delivery the teacher incorporates ICT facility, innovative student centric and participative methods of teaching. Class room teaching is supplemented with departmental quiz, seminar, group discussion etc.

Student Orientation- Orientation program is scheduled for the fresh batch of students to provide an insight to the curriculum and facilities available in the college.

Online Classes-As per instructions of Department of Higher Education of State Government, online classes were also conducted and video lectures are also uploaded in higher education portal during corona pandemic.

Continues Internal Assessment- It is the backbone behind the success of any institute and the same is practiced by our institute with consistent efforts and commitment. The institute adopts mechanism of continuous internal assessment through process of evaluation and examination. Students are evaluated through question answer session, group discussion, poster presentation, assignments, project work, field visit, punctuality and regularity. The year round performance of the students is taken into consideration for awarding sessional marks. Examination is another mechanism involved for the assessment. The institute follows its academic calendar for conducting internal examination and unit test. College conducts unit test, quarterly exam, half yearly exam, and pre- final examination. Questions are prepared in various formats viz. objective, short answer type and long answers. Teachers guide the student how to prepare the answer in effective way. Answers sheets are evaluated and made available to the students for transparency and self assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer: 0.84

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
160	0	0	0	0

File Description	Document
Upload supporting document	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Answer:

Our institute follows the curriculum offered by the affiliating university. The university prepares curriculum in such a manner that areas like Professional ethics, Human Values Gender sensitization, Environment and Sustainability aspects are included in it.

Following are major aspects of Cross Cutting issue included in the syllabus-

Program Name	Course Title	Cross Cutting Issue
B.Sc.1st, B.A.1st, B.Com. 1st	Environmental Studies	
B.Sc.2nd Botany	Ecology and Plant Physiology	
B.Sc.3rd Zoology	Ecology, Environmental Biology	
M.Sc. Chemistry 4th Semester	Environmental & Applied Chemical Analysis – Air Pollution Monitoring and Analysis, Soil and Water Pollution	Environment Sustainability
M.Sc. Zoology 3rd Semester	Environmental Physiology and Population Ecology	
M.Sc. Botany 3rd Semester	Ecosystem and Vegetation Ecology	
M.A. Economics	Economics of Social Sector Environmental Economics	
B.A. 3rd (Psychology)	Human Development Environmental Psychology	Human Values
M.A. History 1st Semester	Women in Modern India	
M.A. History 2nd Semester	Women in Indian History – Ancient and Medieval	Gender Equity and Sensitivity
M.A. Sociology 3rd Semester	Gender Discrimination	
B.Com. 1st	Business Communication Business Environment	
B.Com. 2nd	Fundamentals of Entrepreneurship Principles of Business Management	Professional Ethics

Professional Ethics – Professional ethics is integrated in the syllabus of commerce, Computer Science, Arts and Science. In commerce all students are taught about business ethics so as to make them morally upright business professionals. Awareness programs on Cyber Crimes are being organized in the college. Similarly in order to produce socially conscious citizen in the society course of ethics is integrated in arts and science.

Human Values– To inculcate and blossom the human values amongst the students and faculty our college has undertaken many measures. Human values are incited through poems, stories, paragraphs and plays prescribed in the syllabus of Hindi Literature, English literature and foundation courses. Activities such as Blood donation, vaccination, and free health checkup camps have been organized in the campus itself.

Gender equity and Sensitivity-

In our college, enrollment of girl student is higher than the boy student which clearly reflects the healthy gender equity in college campus. Furthermore, College has a functional **Women Empowerment Cell** which continuously addresses the problem of women and assists them for their personal and emotional empowerment. For menstrual health Sanitary Pad Vending machines have been installed in different premises including girl's hostel. CCTV cameras are installed for girl's safety in college campus. Awareness campaigns on gender sensitization have been done through various units of college such as NSS, NCC, and YRC.

Environment and Sustainability-

Our college is highly sensitive towards environment protection and sustainability therefore days like World Environment Day; World Ozone Day etc. are celebrated. Course on Environmental Studies and Human Rights is mandatory for all UG students. Project work on Environment and Human Rights provides platform for gaining practical knowledge on Environmental Sustainability to students. Environmental awareness promotion activities such as plantation, cleanliness have been frequently practiced not only in college campus but also in nearby villages.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 0

1.3.2.1 Number of students undertaking project work/field work / internships

Answer: 00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 91.13

2.1.1.1 Number of seats filled year wise during last five years

(Only first year admissions to be considered)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1946	1923	1823	1769	1502

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2040	2040	1965	1965	1825

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Answer: 74.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
916	894	873	847	720

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1185	1185	1142	1142	1057

File Description	Document
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Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio

(Data for the latest completed academic year)

Answer: 116.35

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Answer:

Govt. MVPG College, Mahasamund encourages and fosters student centric teaching methodology which enables students to become motivated and proactive. Students learn to apply theoretical knowledge to practical endeavors.

The holistic development of the students is ensured through experiential learning approach, participative learning techniques and problem solving methodologies.

Experiential learning methodologies practiced :

1. It is the application of theory and academic content to real-world experiences, either within the classroom, community or workplace
2. Educational tours, Field visits, Industrial visit, visit to companies, research institute, tourist places, places of historical importance, etc. complement class room learning with real-time experience .
3. Projects help to improve analytical skills.
4. Students get hands on training in well equipped laboratories for practical based courses.

Participative Learning methodologies practiced : To enhance student participation in learning process and create a conducive and flexible ambience for learning.

1. National seminars and workshops provide better perspective and advanced information in the academic domains.
2. Invited lectures provide a different learning experience to make the process more interesting.
3. Interactive sessions, discussions and debates encourage participative learning and critical thinking.
4. Holistic participative learning is aided by participation in curricular activities organized by the college, like sports and cultural programs.

5. The college organizes different activities such as plantation and cleanliness drives, National Science Day, AIDS Day, Yoga Day, NSS Day, Environment Day, Youth Day celebrations, and voter awareness programs which contributes to the development of ethical values and leadership qualities through NSS and Red Cross .

Problem solving methodologies practiced: Problem solving methodologies enhance the attentiveness of learner, better understanding of the concept and application of the knowledge to solve real- life problems.

1. Case studies help in understanding the problems in real- time situations
2. Brainstorming sessions makes the learning process interesting and triggers the problem solving aptitude.
3. Practical experiments, research activities and projects involve problem solving methodologies which enhance analytical skills in learners. Skill development program and leadership training program enhance the learning abilities
4. Institutional progress is directly proportional to the performance of students. The entire teaching learning process caters to this fact. The methods adopted for this are listed below:-

Learning experiences using ICT

1. The college has ICT-enabled classroom with a projector which helps in the learning process.
2. Teachers also share YouTube lecture videos, reading materials, short notes, and e-books over different media like WhatsApp, etc.
3. For online classes, teachers use platforms like Google Meet, Zoom, WebEx, and YouTube.

The college encourages teachers to attend training programs such as webinars, and e-conferences related to ICT use and innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 93.94

2.4.1.1 Number of sanctioned posts year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	38	38	37

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned	View Document

posts)	
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Answer: 57.53

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
24	22	20	20	21

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient

Answer:

Evaluation is an integral part of teaching-learning process. University guidelines are strictly adhered to with respect to evaluation process. The college also follows the modalities of conducting the continuous internal evaluation (CIE) as prescribed by Pt. Ravishankar shukla University, Raipur, Chhattisgarh.

The college prepares academic calendar by including internal assessment, and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

A Standard operating procedure has been in practice for the conduct of various internal examinations. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time.

The examination cell performs following functions to maintain transparency and robustness of examination procedure:-

Time table and topics for examination are displayed on the notice board and Whatsapp adequately in advance. Question papers for all tests and assignment are linked with course outcomes (COs). For internal examination, syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus. The question papers are verified to eliminate errors and after moderation handed over to the examination in charge. Supervision duty chart is drafted and informed to teachers. Attendance of students is maintained properly during examination.

The progress and performance of the students are monitored by their performance in attendance, class tests, assignments, study projects and internal assessment examinations. The students are given valued answer scripts for their perusal to make them aware of the errors and to satisfy themselves about the valuation. Then

the marks are entered in the register. This also gives an opportunity for the students to perform better and become competent learners. The internal complaint cell addresses the grievances and all the grievances are promptly attended. The results are monitored by the HODs of respective departments.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as mid-term examinations, power point presentations, project work etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the WhatsApp group of the classes

External Assessment

Theory or Practical examinations are conducted by Pt. Ravishankar Shukla University (PRSU). The marks allocated for each subjects are as per the syllabus structure. PRSU prepares and shares examination schedules to affiliated colleges.

To maintain transparency in the Practical Examination University appoints external examiner. In association with external examiner, internal examiner conducts Practical examination. Affiliating university appoints flying squad to monitor and to prevent use of unfair means in the examination.

Mechanism to deal with Internal Examination Related Grievances:

The institute has a well-organized mechanism for redressal of examination related grievances. The student can approach the subject teachers to redress the examination related grievance. If a student is not able to appear for examination due to medical or any genuine reason, he/she can give the examination later as per norms of the institute, provided that he/she submits application with proper documents.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Answer:

The institution follows the curriculum prescribed by Pt. Ravishankar Shukla University, Raipur. The expected learning outcomes are identified and stated taking into account the institutional vision and mission as well.

After completion of the admission process, the syllabus and curriculum are provided to the students. Hard and soft copy of syllabi and learning outcomes are available in the respective departments, college website for teachers and students. Learning Outcomes of the Programs and Courses are displayed on the notice board at the beginning of the academic session. These delineate the knowledge and skills that a student should possess upon completion of the programme . Every year examination results display outstanding performance of students of this institution, who largely occupy the merit positions in the University Merit List.

Department meetings with Principal and IQAC are held at the beginning of the academic session to discuss the teaching plans and course outcomes specified for the courses. POs, PSOs and COs are also displayed on the college notice board for the perusal of all stakeholders. Also, Evaluation and attainment of POs, PSOs and COs are reviewed in the department meetings with the Principal at the end of every session.

Some faculty members are members in Board of Studies (BOS) at the university level thus contributing to discussions on programmes and course outcomes. Faculty members are taught to design assessments that

go in tandem with Programme Outcomes and to map the Course Outcomes with Programme Outcomes.

Course Outcomes: A course objective describes what a faculty member will cover in a course. They are generally less broad than desirable goals and broader than student learning outcomes. The course outcome is a detailed description of what a student must be able to do at the conclusion of a course. The course outcomes help the stakeholders to manage the resources effectively to the maximum extent.

Programme Outcomes: The work put into establishing the vision, purpose, and goals of the program should help provide direction for creating program outcomes. Basically, it is necessary to take those goals and translate them into tangible, 'measurable' outcome statements. For every degree programme, expectations are listed out by the institution under the Program Outcomes. This enables the stakeholders to identify and analyze complex problems. They also learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well-being.

Program Specific Outcomes: The outcomes which are specific to a program are identified and stated. The PSOs are defined, explained and stated and are displayed along with COs and POs. For each program offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad programme outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each programme . This enables the students to understand the Program Specific Outcomes and achieve the outcome.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Answer:

Course outcomes of various papers taught during the course are continuously being evaluated based on various parameters such as for skill building, enhancement of conceptual understanding and experiential and fieldwork learning. The Department of Sports keenly observes the performance of students in sports. Performance of students in extra-curricular activities is observed by the the teachers in-charge of various committees. The departments track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies. Continuous assessment provides feedback for the efficacy of the teaching –learning process and learning outcomes of each course.

Course Outcomes: The course outcomes help the stakeholders to manage the resources effectively to the maximum extent. The attainment of course outcomes is demonstrated through seminars, communication skill programmes , assignments, projects, fieldwork etc. The course outcomes are directly evaluated on the basis of internal and external examination results.

Programme Outcomes: The program outcomes are assessed by examinations; annual and end semester, assignments, projects, viva, seminars etc., student progression and employer & alumni feedbacks . Each question paper prepared for an exam will be mapped to one or more COs which effectively will help to determine the achievement by each students in the exams.

Every question is mapped to a CO and every CO is mapped to a PO. Similarly, in each assessment methods, the final results and conclusions are used in arriving at how much the students have attained the COs & POs .

The stakeholders learn to design solutions for problems that meet the specified needs with appropriate consideration for the cultural, societal and environmental well-being. They apply reasoning and understand the impact of the solutions in societal and environmental context. They learn to apply ethical principles and become committed to professional ethics and their responsibilities. They understand the importance of critical thinking, social interaction, effective citizenship, environmental ethics and sustainability. Ultimately, they acquire the ability to engage in independent and life-long learning.

Programme Specific Outcomes: The institution evaluates the stakeholders as University Rank Holders, students representing college at University, National, International Sports events, curricular and extracurricular activities at various platforms. They are recognized and awarded during the Annual Day function by giving them certificates, mementos. The program outcomes and program specific outcomes are measured by conducting three Unit test, half yearly exam and pre-final examination as per Academic Calendar released by the Directorate of Higher Education and the affiliating university.

1. The PO's are also evaluated through upgradation of students in higher studies and are motivated to prepare for competitive examinations.
2. Another parameter for the evaluation of PO's is the social inclusiveness of various extension programmes.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Answer: 88.74

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1784	1295	1134	867	855

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1791	1345	1234	1179	1139

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students	View Document

of the final year (final semester) eligible for the degree programwise / year-wise.

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.25

File Description	Document
Upload database of all students on roll as per data template	View Document

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Answer:

The institution has created an ecosystem for the students to explore their new ideas and sharing of knowledge with others.

Creativity expressed through college magazine: The college magazine *RICHA* offers space to all students and college faculty to express their creative ideas and thoughts. The magazine reflects the equal representation of college students along with their diverse thoughts and perspectives of their life. It also gives platform to the emerging writers of the college to present their skills. In the year 2023 college has compiled and released college magazine *MADHURAM*.

Identification of skills through various activities: The College has structured methods to identify the underlying skills of Students. Skills are identified through competitions like debate, speech, poster presentation, slogan writing, quiz, extempore, essay writing, zumba, yoga, salad decoration, flower decoration and Chhattisgarhi Cuisine competition.

Research Activities: In order to create research environment the college has formed *Research Development Cell (RDC)*. The RDC encourages college faculty and students to take up research activities by utilizing their

inherent skills. It also offers valuable assistance to college students and faculty member in writing and publishing their research paper, and preparing project proposal. The college has **02 research centers** (Hindi and Political Science), **05 research guides** from various faculties who have successfully guided many Ph.D. scholars. Research activity helps to create research culture among faculty members and students as a result of it college has successfully conducted 02 National Seminars. During the time of Corona Pandemic college has also conducted national and international webinars.

Exhibition: In Exhibition students get opportunity to learn through projects, presentations and public display done in college campus by various departments. Our college has formed Chhattisgarh Art Gallery **DHAROHAR JHHAROKHA**, it gives brief highlight of art, culture and history of Chhattisgarh to the students as well as other visitors of the college. On National Unity Day an exhibition on **SARDAR PATEL- THE ARCHITECT OF UNIFICATION** was organized by UGC Committee of our college where students learned many new facts about Sardar Patel. Exhibition was organized in the recommendation and directions of Indira Gandhi National Center of the Arts and Indian Council of Historical Research.

Career Awareness Activities: From the very beginning of every new academic session, college makes an effort to instill a sense of career sensitivity amongst each student. The college has formed Career and Guidance cell which motivates students through various carrier guidance and opportunity programs. Recently the cell has organized One Day Workshop on **Personality Development** & prepared students for interview through **Mock Interview**. To make girl student self dependent in terms of earning livelihood our college has organized sewing and beauty parlor course. To imbibe basic knowledge of computer and English Language in Students College have been conducting Valued Added courses in Basic Computer Education and English Language. College also offers free PSC Coaching classes to the competitive exam aspirants of our college.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Answer: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 0.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
15 12 5 3 8

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Answer: 0.42

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

Answer:

2021-22 2020-21 2019-20 2018-19 2017-18
4 6 8 7 3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Answer:

Following are the extension activities carried out by different units of the college during the last five years.

- 1. Environmental Awareness Activities:** In order to make college students aware of the importance of environment protection, college has organized many awareness programs like, World Environment Day, Ozone Day, Hariyar Mohotsav, Hamar Mahavidyalaya Hariyar Mahavidyalaya. To maintain the green lush campus plantation was done by college faculty in memory of their dead relatives under the program OXYZONE SMRITI VAN. During the Covid 19 pandemic online oath ceremony **ONLINE PLANTATION HARIYAR C.G.** was conducted where all college students and faculty took oath to grow and protect plants at their home or nearby place.

2. **Health Awareness Activities:** To make college students aware of the importance of health, college has organized many health awareness programs like Aids Awareness, Fit India Abhiyan, Malaria and Dengue Prevention program, Poshan Abhiyan, Nasha Mukti Abhiyan. College NSS unit in collaboration with UNICEF formed **BLUE BRIGADE TEAM** and has worked for preventing malnutrition, providing nutritious food for pregnant women, made rally for health awareness campaigns. Blood Donation Camp, Vaccination Camp, Free Health Checkup Program are frequently done in college.
3. **During Covid pandemic** free sanitizers, masks, food packets were distributed to the needy persons. NSS and NCC students also offered their helping hands to quarantine centers, vaccination centers and infected patients. Under **Padhai Tuhar Dwar** program NSS students gave free tutorial to the students at their home.
4. **SVEEP-** Preparation and distribution of Voter invitation card, Signature Campaign, Mock Voting Drill, Cycle Rally, Slogan Writing, Mass oath taking program, Street Play, Door to door survey, Rangoli and, Mehandi competition and many more activities are carried out by SVEEP to aware people about the importance of voting.

Miscellaneous activities- have been done by college such as, No Tobacco Day, Webinar on Black Fungus, Program on Prevention of Superstition, Roko toko Abhiyan, Beti Bachao Beti Padhao Abhiyan, Digital Payment Awareness, Road Safety, Awareness of Oral Health (Aims to terminate tobacco & cancer), Cyber Crime Awareness Program, Nukkad Natak on prevention of child and female exploitation, Clean India Program, Chabutra Nirman, Aazadi Ka Amrit Mahotsav. **Mega camp** organized by College NSS Unit where students of many colleges participated for social and environmental cause. College has adopted two near-by villages namely Gram Machewa and Gram Baronda Bazar for its overall development.

Outcome –

- Students' participation in extension activities provides an opportunity to closely observe life at the grassroots level.
- Students become sensitive towards the challenges of developing society like ours and observe the inequalities and the challenges of life.
- Students participation in off-campus activities such as neighborhood cleaning, programming, plantation, rally for awareness, blood donation camp, and awareness drive not only brings positive changes in students but it also brings developmental change in locality where programs are carried out.
- Social drives like Padhai Tuhar Dwar availed educational opportunities to the socially and economically deprived students of the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Answer:

Our college is strongly connected to the immediate need of society and nation. Contribution towards society and nation is done through various extension activities carried out by college students as well as college faculty members.

Following are the list of some major contributions made by college students, faculty members and institution as a whole, for which they received awards and recognition from government and government recognized bodies.

Awards and Recognition Received by Students: Throughout the years numerous student participate in various activities organized in the college as well as outside the college for which they have received rewards and recognition.

List of major awards and recognition of students-

S.NO	NAME	AWARD	FIELD	AWARDING BODY
1	Mona Naag	RDC Selection –Prize (Rs 25000)	NCC	Government of India
2	ToranYadav	Second Rank	Yoga	World Record
3	Laxman Sinha	SWAKSHA BHARAT SUMMER INTERNSHIP PROGRAM Prize Rs 30000	NSS	Government of India
4	Prakash Mani	SWAKSHA BHARAT SUMMER INTERNSHIP PROGRAM Prize Rs 25000	NSS	Government of India
5	ToranYadav	World Record	Bhujangasana	Government of India
6	Varsha Gajendra	First Prize (Rs 20,000)	Electoral Awareness	Government of India
7	Prakash Mani	SWAKSHA BHARAT SUMMER INTERNSHIP PROGRAM Prize Rs 25000	NSS	Government of India

Awards and Recognition Received by Faculty: The faculty members of the college are also active in extension activities along with teaching work. Due to their contribution towards society some of our faculty members have received state and national honors.

List of major awards and recognition of faculty members :-

S.NO	NAME	AWARD	FIELD	AWARDING BODY
1		Ideal Women Award	Literature	Dainik Bhaskar
2		Keyur Bhushan World Folk Literature Award	World Literary and Cultural Award	Hongkong
3	Dr. Anusuiya Agrawal	KausalyaSamman	Literature	Chhattisgarh Government
4		Kala Parampara Kala Biradri	Literature	Government of India
5		BhashanGauravSamman	literature	Ujjain
6		SahityaShriSaman	Literature	Kalfuiyan
7	Dr. Malti Tiwari	PRESIDENT AWARD	NSS	RajnandGandhi
8		Best NSS Boys Unit	NSS	Government of India
9	Shri Ajay Kumar Raja	Governor’s Award	Indian Red Cross Society	Govt. of India
10		Best Program Officer (Boy’s Unit)	NSS	Govt. of India
11		Voters Awareness and Blood Donation	Social Work	Republic of India
12	Smt. Seema Rani	First Poetry Book on Arjuna Award	Literature	Golden Book Award
13	Pradhan	Aadarsh Shikshak Samman	Education	Chhattisgarh Government
14		Rakta Data PrashanshaPatra	Social Work	District Authority

Awards and Recognition Received by Institution :-

S.NO	NAME	AWARD	FIELD	AWARDING BODY
1	Govt. MVPG College, Mahasamund (C.G)	Green Champion Award (Two Times)	Environment	Mahatma Gandhi National Council, DHE, Ministry of Education, Government of India

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Answer: 54

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
13	18	3	05	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- *teaching – learning, viz., classrooms, laboratories, computing equipment etc*
- *ICT – enabled facilities such as smart class, LMS etc.*

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Answer:

The institution has a building of its own which runs in two shifts, and offers ample infrastructural facilities for teaching, learning, cultural, and sports activities of the college.

1. Infrastructure for Teaching and Learning

- **Class Rooms-** College has total 15 class rooms with Wi-Fi connectivity, out of which **01 is smart class** room and 8 class rooms are equipped with LCD projectors.
- **P.G & U.G Departments-** Separate department for each course. Each department is equipped with computing resources like desktop computers with internet connectivity. The Computers are connected with printers and scanners wherever required.
- **Research Centers-** Department of Hindi and Political Science has Research Centers.
- **Laboratories-** Institution has 06 laboratories with latest technologies.
- **Main and PG Libraries-** College has one main library, and each PG department has its own library.
- **Staff Room-** 01 staff room with separate washrooms.

2. *ICT-enabled facilities-*

- **WiFi Facility-** College campus has Wi-Fi connectivity of 200mbps.
- **Smart Board-** College has facility of smart board.
- **Computer Lab-** Department of Computer Science has separate computer lab of 37 computers and Department of commerce has 10 computer in their computer lab.

3. *Sports, Yoga and Gym Facility*

- **Yoga-** Yoga Department has separate class room for practicing yoga and running classes for PG Diploma in Yoga Education & Philosophy.
- **Sports Activities-** The College has a mini stadium of 161.55 X 126.15 meter for outdoor activities/ sports which carries athletic track of 200 meters. The facilities for playing cricket, football, and hockey are also available in this ground. There is a 40X20 meter ground for ball badminton, basketball, and handball. The mini stadium has three flood lights, a 100 feet stage with 4 changing rooms, 02 toilets and an audience gallery on three sides of the ground. Parking facility is also available in this ground
- **Open Gym-** Open Gym has all necessary tools and equipments for open exercising.

4. *Cultural Facility-*

- **Auditorium-** *Swami Vivekananda Auditorium* has the capacity of holding approx 800 audience; it also has separate washrooms for male and female students.
- **Dharohar Jhharokha** an exhibition reflects the history and culture of Chhattisgarh.

5. *Garden-*

- **Botanical Garden-** College has one botanical garden which is rich in varieties of plants.
- **Swami Vivekananda Garden-** To maintain greenery in the campus college has developed a garden with a statue of Swami Vivekanand on it.

6. *Miscellaneous facilities-*

- College has separate rooms for Principal Office, administrative office, IQAC, NSS, NCC, YRC, Sports and Student Council. Office of NSS Dist. Coordinator and SundarLal Sharma Open University Study Centre is operated in our college. To keep the confidential records safe and secure college has facility of strong room.
- College has a Guard room in its main entrance.
- One girl's common room is available for girl students.
- The institute has 60 sitters Girls Hostel equipped with all necessary facilities.
- College has facility of ramp, toilets, furniture and wheel chair for divyangjan
- All basic facilities like Toilet, Drinking water and Parking are well managed and operated in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Answer: 13.5

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0.49	1.12	2.32	4.49	3.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Answer:

Library Automation- Library automation work is under progress. For automation purpose latest version of SOUL 3.0 (software for university libraries) is installed. Software for University Libraries (SOUL) is a state of art integrated library management software designed and developed by the INFLIBNET centre based on requirements of college and universities libraries. INFLIBNET is also a self governed body of UGC which comes under the Ministry of Education Govt. of India.

College has subscription of N-List. College gives access to N-list to all college faculty and PG students through ID and password. Through ID and password students can access to E-resources such as e-journal and E-books.

Infrastructure – College library has a separate building with librarian office, reading corridor, two store rooms and washroom.

Books- In the session 2022-23 the library has stock of 47022 books, out of which 13400 books have been written off. All PG Departments are allotted books for maintaining pg libraries for the students. Chemistry- 278, Botany- 195, Zoology- 191, Physics- 232, Commerce-273, Hindi Lit- 177, Political Science

182, Economics 177, History- 125, College Free PSC coaching center has been given 70 books. Books are also allotted to research centers.

For Students- College students are given books as per the time table prepared by librarian.

For Research Scholars- Except on holiday's college library is always open for Research scholars.

ST/SC/BPL students- College students belonging to ST/SC/BPL are given free books throughout the year.

Books for competitive exams- College Library has books for different competitive exams such as PSC, UPSC, NET, SET and etc. It also has books for preparing essay writing, speech, and current affairs and for other competitions.

Research Journals-

1. SODH SANCHAR BULLETIN: An International Multidisciplinary –Quarterly Bilingual Peer Reviewed Reference Research Journal.

2. SAARK INTERNATIONAL RESEARCH JOURNAL.

3. VAGARTH.

4 HANSH.

Magazine -

1. ROZGAR SAMACHAR
2. ROZGAR AUR NIOZAN
3. VIKASH PARAKH

Daily Newspaper-

- HARI BHOOMI
- PATRIKA
- NAVBHARAT
- DAINIK BHASKAR
- DESH BANDHU
- NAI DUNIYA
- AMRIT SANDESH
- SAMVED SIKHAR
- HITAVADA
- CHRONICAL

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Answer:

Our college endeavors to integrate education with information technology to make teaching learning process more robust in every sense. Following are the efforts made by our college-

1. College campus has Wi-Fi connectivity of 200mbps.
2. All departments are equipped with computing resources like desktop computers with internet connectivity.
3. The systems are updated as per the need both in terms of software and hardware in order to cater the needs of the students to successfully complete their practical session as per the university curriculum.
4. PG Class rooms are enabled with LCD projector to ensure effective class room delivery, information sharing and knowledge assimilation.
5. The Computers of the college are connected with printers and scanners wherever required.
6. Antivirus is also renewed timely.
7. We have a smart board to make class room lectures more engaging and effective.
8. The department of computer science has around 50 updated computers with the latest version of the required software.
9. Students of PG departments present their seminars through Power Point Presentation.
10. Information about upcoming events in the college is duly updated on the college website.
11. During Covid19 pandemic the professor were assigned to take online classes, live lectures and send e - content for students of both UG and PG through Google meet/Web-ex /Zoom etc. Online classes were taken as per the instruction from the Department of Higher Education, Chhattisgarh. E content and online lectures were prepared and uploaded on a portal recommended by HED.
12. The institute also organized Webinars both National and International, Faculty Development Program, Quiz Competitions, Poster Competition etc on various platforms during Covid 19 pandemic .
13. College is registered for PFMS (Public Financial Management System).
14. Salary is credited through e-pay roll facility provided by the Government of Chhattisgarh.
15. The library has an active N-List subscription. All the staff and PG Students have access to e-resource available under N-List
16. Feedback on college activities are invited from stakeholders through Google forms. Registration of students for different competitions, programs and extension activities are also done through Google forms

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 221.62

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Answer: 21

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Answer: 2.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0.365	0.525	0.145	.813	0.211

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer: 69.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3377	2831	2560	2346	2144

File Description	Document
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Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 1.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
55	00	213	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Answer: B. 3 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 31.07

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
414	421	343	388	278

5.2.1.2 Number of outgoing students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1784	1295	1134	867	855

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Answer: 1.64

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years

(eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
07	19	5	2	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the	View Document

examination	
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Answer: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
15	00	0	12	1

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 6.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Answer:

The institution has an active Alumni Association which is registered under Chhattisgarh Society Registration Act 1973, Registration No. 122201840792, Reference No. 2407219906, Dated 03.12.2018. Alumni Association is continuously active in the college. Alumni Office Bearers (Chairman, Vice Chairman, Secretary, Co-Secretary, and Treasurer) and other Managing Executives are nominated in every 03 years.

They play an important role in academic development of the college. Enrollment of alumni members are increasing every year. Alumni Association has its own account in Indian Bank (A/C No. 50434334165) with balance amount in rupee 69543.00 (Sixty-Nine Thousand Five Hundred Forty-Three) which is collected from lifetime membership fee, annual membership fee, and donation amount.

Major contributions done by Alumni Association in last five years-

1. Saplings planted by Alumni & MLA Mahsamund, Shri Vinod Chandrakar in college premises for greenery and beautification.
2. For academic and literary development one day lecture was organized by Alumni Association. Senior alumni Ishwar Sharma and Shri Ashok Sharma delivered their lecture through Gazal and other literary techniques.
3. Rs.12500 donated to C.M. Relief Fund by college Alumni during corona pandemic.
4. Online seminar on Gazal, Poetry and satire was conducted for academic and literary development of college students by Alumni Association. Seminar was attended by around 130 participants.
5. Meritorious students of the college are honored with silver medals by alumni member.
6. Donation of 03 lecture stands, 01 Almirah, and many more valuable contributions are done by alumni members in favour of college.
7. One alumni of the college made a contribution by donating traditional ornaments of Chhattisgarh for *DHAROHAR JHHAROKHA* established in college campus.
8. 01 Movable patient bed, 01 water bed, 01 wheel chair is donated by Alumni Association.
9. Various alumni contributed Rs. 30000 in Mega Camp organized by College NSS unit for the construction of platform for seating purpose.
10. One Television set was donated to college girl’s hostel by an alumni member.
11. A lamp stand of Rs. 17300 is donated by alumni to college.

Alumni association and its member are well aware of their role in college welfare therefore all financial records are maintained systematically. Under section 28 annual income and expenditure of alumni association is duly provided to Assistant Registrar, Raipur Division (C.G)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Answer:

Vision

The vision of the college is manifested in the old epigram “**Vidya Dharmen Shobhate**” which means education allied with piety and righteousness is sublime. To achieve this vision, the institution endeavors to provide ample opportunity to avail latest knowledge and wisdom to the students, to make them true representative of society, for their holistic development, inculcate social, human, cultural values in students to develop them as ideal and responsible citizens of the nation, to uplift academic standard of the regional youths, make students self- reliant through employment oriented education and foster and ensure a sense of discipline and commitment to national values.

Mission

The mission of the college is to provide **value based quality education** in humanities, science and commerce students of the institution. The college intends to serve the regional youth by providing them easy access to higher education and grooming them for emerging job markets. The institution strives to develop integrated personality of students with special attention.

Governance of college through faculty Members- Institution ensures equal participation of each faculty members in governance of college. Each faculty members are members of the either of the various committees working in the college such as IQAC, NAAC, Janbhagidari Samiti, Sahityik Sanskriti Samiti, Panchmukhi Vikas Samiti, Mahavidyalaya Vikas Samiti, UGC and RUSA Committee, Alumni Committee, Research and Development Cell. These committees together played vital role in development of the college. During last five years college introduced new subject and course options such as BCA, Geography, Yoga, M.Sc. in Physics and Zoology. Intake capacity of students has been increased every year. Skill based initiatives like soft skill, basic computer training, accounting and management training has been offered in college campus itself. College saw infrastructural growth by receiving funds from UGC, RUSA and JBS. College has taken initiation towards E-Governance practices such as Website Updating, Online Admission, CCTV Monitoring, etc. Campus area is completely covered by high speed internet connectivity. Staff council of the college meets periodically to invite suggestions on developmental issues.

Governance through Student Council: Through student support and participation college has successfully conducted many programs. Student helps out at student orientation program, plantation, NSS Camp, NCC Camp, Vaccination Camp, and Blood Donation Camp.

Governance through Alumni - The alumni plays a vital role in developing college facilities, like contributing funds, donating wheelchairs, visitors' sitting chairs, garbage cans, etc. A separate alumni account has been opened to maintain the alumni funds.

Initiatives towards preparedness of NEP- In order to be prepared for upcoming NEP Implementation College has made efforts to offer value and skill based programs and courses to its student. In this attempt college has conducted value added course on soft skill, basic computer skill, embroidering & bakery, and beauty parlor course. During last five years college has been offering course on DCA, PGDCA and Yoga. Digitalization of class rooms, modernization of laboratories contributes digital learning which is one the major concerns of NEP.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Answer:

Policies

Government M.V.P.G College is governed by Department of Higher Education (C.G), affiliated to Pt.Ravishankar Shukla University, Raipur. The institutional head is college Principal, who implements all policies, orders, rules and guidelines received from the higher authorities.

Administrative Setup –

Institutional head- The institutional head is college principal who implements the orders, rules and guidelines received from the higher authorities.

Teaching Staff- Faculty Heads, Heads of Department, Professors, Assistant Professors, Guest Lecturers, JBS Lecturers, and Self-Finance Lecturers.

Non-Teaching Staff- Lab Technicians, Lab Attendant.

Office Staff- Assistant Grade I, Assistant Grade II, Assistant Grade III, Peon, Watchman, Ground man, Gardner.

Appointment and Service Rules- Appointments and recruitments are done under the norms of the state government and UGC. Seasonal and temporary appointments of teaching and non teaching staff are done by Self Finance and Jan Bhagidari Samiti of the College.

Promotion- Promotion is given according to the state government's C.G. Rule, and the state government promoted Padonnati/Kramonnati/Samayman Vetanman.

Procedures and Strategies- The institution has formulated strategic and perspective plan in order to accurately achieve the Vision and Mission of the institute. Each strategic process is regularly reviewed by monitoring mechanism.

Strategy to Strengthen Teaching and Learning Domains- In order to attend excellence in teaching domain all teachers prepare teaching plan according to the prescribed syllabus and completes it within the time limit. Class room teaching is supplemented with ICT facility, departmental quiz, seminar, group discussion etc. The college has large library with numerous books and news papers. Orientation program is scheduled for the fresh batch of students to provide an insight to the curriculum and facilities available in the college.

To keep the teaching staff in cutting edge, seminars, and workshops are organized in regular intervals. The college also encourages all teachers to attend seminars, workshops and conferences conducted outside the college to keep them updated with the latest knowledge. Some of the teachers are invited as a resource person by many institutions for student's encouragement and guidance program.

Strategy to evaluate learning outcome- To evaluate the learning outcomes college conducts unit tests, half yearly and pre-final examinations as per the instructions given by affiliating university.

Strategy for Human Resource Management- For up-gradation of academic staff, the institution permits them to attend refresher courses, orientation courses and other short term courses. College also encourages its entire non teaching staff to attend various training programs conducted by government and non-government bodies.

Strategy to Strengthen Research- College has formed Research and Development Cell which gives assistance to college faculty members and students for writing and publishing research paper.

Strategy to Enhance Social and Environmental Sensitivity- Social and Environmental values are inculcated in students primarily through classroom teaching. It is also carried out through various programs and camps organized by NSS, NCC, YRC, and Sahityik Sanskriti Samiti of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Answer:

The college has a structured performance-appraisal system for both teaching and non-teaching personnel. All the regular teaching and non-teaching staff have to fill up and submit their C.R. (Confidential Report) every year. The head of the institution scrutinizes the details of the C.R., marks his opinion, and submits it to the Commissioner, Department of Higher Education, for further action. Moreover, the teaching staff, sports officer, librarian and office staff of the college fills out annually the prescribed API proforma, which is submitted to the Commissioner, Department of Higher Education, for performance appraisal. This proforma asks questions like number of publications in research papers, books, seminars, conferences, number of teaching hours, and related activities. Aside from that, the teacher is expected to participate in college governance by overseeing examination-related duties, various committees, and curricular, co-curricular, and extracurricular activities as a convener.

Following are the common welfare schemes available for the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.

1. Faculty members are motivated to participate in self-development programs and in research activities.
2. Group insurance scheme for teaching and non-teaching staff
3. Salary is timely credited to bank account of employees. Both the teaching and non teaching staff can avail loan facilities as per Government rules.

4. Institution has provision of compassionate appointment for JBS & SF daily wages worker. Decision of appointment is taken by staff council and Jan Bhagidari Samiti of the college.
5. Various leaves available to teaching and non-teaching staff include duty leave, vacation leave, casual leave, earned leave, medical leave, paternity leave, and maternity leave for male staff.
6. Provident fund for teaching and non-teaching staff.
7. Female teaching and non-teaching staff can avail a maternity leave of 180 days as per Government rules.
8. Gratuity
9. Pension
10. Leave encashment
11. National Pension Scheme
12. GPF
13. GIS
14. Festival and medical advancement for non-teaching staff.
15. A grievance cell exists for teaching and non-teaching staff.
16. Canteen on the college campus
17. Wi-Fi facility for teaching and non-teaching staff.
18. Teachers welfare fund.

List of Special Welfare Measures for Teaching and Non-Teaching Staff

1. Duty leave
2. Advance payment for departmental activities

Special measures for class III and IV employees

1. Festival Advancement
2. Uniform/Apron
3. Washing allowance

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer: 4.98

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	01	05	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:

Primarily institution receives fund from various sources, like the state government (for Infrastructure, books, furniture, laboratory, salary and etc), fund from fee collection (college development fund, library, sports, etc), and donations. College also receives fund from UGC, RUSA, JBS and SELF FINANCE COMMITTEE. For the proper utilization of resources budget is prepared in the beginning of every new session based on budget provisions made by state government. Govt. purchase rules are followed to monitor the effective and efficient use of available financial resources. Similarly, UGC, RUSA and other funds are managed as per the directions and norms of the concerning agencies. Janbhagidari Samiti makes significant financial contribution. Funds from jabhagidari samiti are demanded by student and other stake holders in JBS meeting to meet the immediate requirement of teaching and other student need. The maintenance and repair work is to be done by PWD and JBS Committee because the institute is a government funded organization. Self finance committee provides fund for running courses like PGDCA, DCA and YOGA, its fund is also utilized for recruiting Self Finance lecturers, purchasing necessary tools and utensils for teaching-learning purpose.

Mechanism for internal and external audit

Internal Audit- For the purpose of internal audit an auditor is appointed by the college management. Responsibility of conducting internal audit is given to the department of commerce. This year Shri Ajay Kumar Raja, Asst. Professor (Commerce) fulfilled the duties of conducting internal audit.

External Audit- For the purpose of the external audit, an external auditor is appointed by State CAG Officer who is also a government employee. External audit has been done till 2022. The audit of other financial accounts like UGC/RUSA/JBS/SF is carried out by hiring a chartered accountant every year, and it is update until 2022.

Like every Higher Education Institute, this college has structured optimal utilization and mobilization process of fund. DDO gets funds from various resources and asks various committees (Sports, Library, hod's) for the needed articles, distributes funds accordingly. And then follows the Chhattisgarh Store Purchase Rule and purchase procedure. The purchase committee of the college demands quotations and tenders from various vendors and makes comparative studies of tenders, then gives a suggestion to the principal for purchase order with terms and conditions and finally College Principal give order and pays through the treasury or cheque.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

Govt. Mahaprabhu Vallabhacharya P.G College, Mahasamund has a good culture for academic and administrative work. The IQAC plays an important role in formulating as well as implementing quality, plan and strategies in the functioning of all key areas of the college.

Strategic planning of key areas and assigning responsibilities

1. Academic results
2. Students' soft skills development

3. Augmentation of laboratories
4. Carrier Guidance
5. Promoting students' and teachers' participation in seminars, conferences, etc.

Monitoring and mentoring of academic and administrative activities Academic inspections are carried out periodically to assess the quality of academic programmer. The inspections involve:

1. Mechanisms to identify and reform academic practices.
2. Review of Departmental Facilities.
3. Facilitate the implementation of innovative methods in the departments.
4. Self-development of faculty members.

It has been one of the primary concerns of IQAC to adopt practices that will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the college in keeping with its vision and mission.

Following steps has been taken by the College IQAC –

- 1 IQAC has taken initiatives to start valued added course on Soft Skills, Basic Computer Knowledge, Yoga and Commerce.
2. Two National Level Seminars.
3. Four MOU's have been established in collaboration with Kalinga University Raipur, Govt. Matakarma Girl's College, Mahasamund and Dr. Radhabai Govt. Navin Kanya Mahavidyalaya Raipur.
4. New Wi-Fi installation has been done and internet band width coverage is increased throughout the college campus.
5. Augmentation of ICT facilities has been done in all departments of the college.
6. FDP program on *SCOPE OF N-LIST AND E-RESOURCES IN HIGHER EDUCATION* has been organized in collaboration with Govt. Matakarma Girl's College, Mahasamund.
7. In the beginning of every new academic session IQAC organizes Orientation programs for the fresh batch of students to aware them about the facilities in the college.
8. Green Audit and Energy Audit have been done.
9. Digitalization of library has been done.
10. Construction of Girl's Common room and College Guard Room has been done.
12. Several campus placement opportunities have been created through the IQAC efforts.
13. Institute has updated its website with the help of IQAC and its technical team.
14. Feedback Committee has been constituted to prepare feedback forms, collect feedback from different stakeholders like students, teachers, alumni; collected feedbacks have been analyzed and then after actions have been taken after analysis.

15. Online registration for NIRF and AISHE is done through the efforts of IQAC.
16. CCTV Camera's have been installed at different vital places.
17. IQAC ensures that new methods of teaching such as experiential and participative learning are adopted by all teaching faculties.
18. Motivators and subject experts are invited for the skill and personality development of the students.
19. Best practices of the college are done in the supervision of college IQAC.
20. Electricity Saving, Water Conservation and Cleanliness of Campus is monitored by the appointed personnel of IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Answer:

MEASURES FOR GENDER EQITY

Being the lead and largest co-ed college in the region the institution prides itself on having more girl students than boy students. Following are the measures initiated by institution for promoting gender equity.

1. The college consists of a discipline committee which consistently monitors the security throughout the premises of the campus.
2. The college campus is consistently monitored through a relayed network of Closed-Circuit Television (CCTV) cameras.
3. Safety of all students within the college is ensured by security guards.
4. Students are mandate to wear ID card .This prevents the entry of outsiders in the college.
5. Grievance Redressal Committee, Anti Sexual Harassment Committee, Anti Ragging Committee addresses and resolves the complaints within the time frame. Anti-ragging signs are publicly displayed across the campus; with the number for the women's support line prominently visible Female teaching members frequently offer both public and private assistance to female students
6. Women Empowerment Cell takes appropriate actions on sensitive and emergent issues related to girls. These also include awareness programmes to sensitize both girls and boys regarding the aspects pertaining to Gender equity.
7. Through women awareness drive college students are made aware of women safety app "**Abhivyakti App**", an initiation of the Chhattisgarh government.
8. Aspects of gender equity and sensitization included in curriculum which is imparted through lectures, discussions and other interactive activities.
9. Life skill Yoga, Zumba, Computer training, Beauty Parlor Training, Sewing Training, free health checkup camp and many more activities are being organized in our college.
10. Special camps and awareness programs for pregnant women for their vaccination, balanced diet, and prevention of malnutrition are being initiated by college NSS team under **BLUE BRIGADE ABHINAV YOJNA**. College NSS team has also tremendously worked for the women education, prevention of women harassment, and child labor.
11. One of the most ambitious missions of the Government of India **BETI BACHAO BETI PADHAO** is adopted and practiced in our college.
12. The Girls Common room is utilized by girl students during recess and leisure time for recreational activities. It also has amenities of reading room and washroom. Three sanitary pad vending machines are installed in different premises of college.
13. Two students of girl's hostel are awarded as best hostler as an encouragement in annual day of the college.
14. First female educationalist **SAVITRI BAI PHOOLE** jayanti is being celebrated in college.
15. Mentoring helps in solving quarries related to academic career or personal matter. Counseling is provided by various committees in charge and senior professors.
16. Student personal counseling is offered by the Women's Cell for Grievance Redress. In order to assist students develop confidence, teachers offer advice and direction to them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Answer:

Admission Process: Due to being a lead college of District students from all categories SC/ST/OBC/GEN and Divyangjan get admission here. The admissions process is handled in accordance with government regulations. Each category's designated seats are filled with great care. The admissions committee for the college is evenly distributed, with members from each group.

Cultural Programs -. Since college believes in the idea of unity in diversity, our students respect different religions, languages, and cultures which generate the sense of peace towards cultural diversity within college campus. Students take part in events such as group dances, group songs, rangoli competitions, flower decoration and recipe competitions. Annual Function, Fresher Party, Farewell Party, Get Together are being celebrated together in the college premise itself. Recently annual day was celebrated which carries the theme of **“Folk Culture of India”** where cultural dance and song of various states were presented by the students of our college.

Constitutional Obligation: The institution organizes a variety of events to educate students and staff about their constitutional commitments, including their beliefs, rights, duties, and responsibilities as citizen. Delegates from District Legal Services Authority (Jeela Vidhik Seva Pradhikaran) Mahasamund, were invited as a resources person to generate sense of responsibility among students about constitutional rights and duties. On March 4, 2022, our college hosted a session to educate students about importance of voting in democracy. IAS Mr. Nilesh Kumar Kshirsagar District Collector Mahasamund, served as the event's chief guest.

NSS, NCC, YRC: Towards communal harmony NSS, NCC, YRC has made several contributions such as Blood Donation Camp, Free Health Checkup Camp, and Cleanliness Campaign.

Covid 19: During Covid pandemic free sanitizers, masks, food packets were distributed to the needy persons. NSS and NCC students also offered their helping hands to quarantine centers, vaccination centers and infected patients. Under **Padhai Tuhar Dwar** program NSS students gave free tutorial to the students at their home.

Celebration: Celebration of independence Day, Republic Day, Gandhi Jayanti, National Unity Day, Constitutional Day, Human Rights Day, National Voters Day, National Youth Day.

SVEEP Program: In SVEEP program NSS students are given training, which they further, gives training to local citizens on the importance of voting rights. Awareness of voting rights programs are done through rangoli, nukkad natak, rallies, poster presentation etc. Under SVEEP 4 stages speech and quiz competitions were organized.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

1st Best Practice

1. Title - Effort to develop clean and green campus with sustainable management.

2. Objectives-

At Government Mahaprabhu Vallabhachairya PG College in Mahasamund, we strive to provide a learning environment that emphasises compassion and ethical behaviour. In the spirit of Mahatma Gandhi, who coined the phrase "*cleanliness is Godliness*" and our honourable Prime Minister Narendra Modi, who launched the "*Swachh Bharat Abhiyan*" inspired by Mahatma Gandhi, the institution should play a significant role in acting as a community to meet the needs of society. To promote a sustainable and eco-friendly environment, our college started the green campus programme.

3. The context

The college's students and faculty are aware of how to safeguard the environment by using less single-use plastics, paper and cloth bags as alternatives to plastics, and taking part in environmental programmes. The fundamental goal of the Green Campus with sustainable development initiative is to guarantee that there will be enough water and other resources for upcoming generations. However, to maximize its effectiveness, the primary challenge is to successfully implement education for sustainable development. The appropriate balance of economic, social, and environmental factors should be taken into account and maintained for any new development.

4. The Practice

Our college has supported numerous initiatives that aim to save the environment and preserve its natural resources. Despite the fact that it is technically prohibited, the college keeps a green garden and annually plants fresh trees. Our college initiated to making "*Seeds Balls*" which is great approach for growing plants in unexpected places. Seed Balls can be thrown into the garden or anywhere we like when it rains the water should get into the Balls and the Seeds will germinate and creating new plants. Vermicomposting has been used by the college to solve its waste disposal issue. From the solid waste the college canteen produces, vermi-composting pits are utilised to create compost for college landscaping.

5. Evidence of Success

Tree planting marked the start of the green campus effort. Up-to 2000 trees have been planted in our college's campus, which is a significant accomplishment. A floral, ornamental, and medicinal plant section has also been constructed in our college's botanical garden. It is really impressive and successful that so many students participate in the various awareness campaigns our college sponsors. From this efforts, our College is the recipient of “***GREEN CHAMPION AWARD***” issued by Mahatma Gandhi National Council for Rural Education, Department of Higher Education, and Govt. Of India. The award has been given for generating and maintaining greenery in the college campus. Asst. Professor Saraswati Seth has gone under five day faculty development program organized by MGNCRE and she has been appointed as “***District Sustainability Mentor***” for promoting Sustainability in college campus and nearby villages of Mahasamund district for few months.

6. Problems Encountered and Resources Required

The creation and upkeep of appropriate infrastructure for environmentally friendly operations is the key issue facing the green campus effort. Our continuing environmental endeavours have been negatively impacted by the coronavirus pandemic. A succession of awareness programmes are required to educate and prepare more individuals for the implementation of green practises. Becoming green requires not only financial investment, but also a strong commitment from all the beneficiaries to be successful and praiseworthy.

Best Practice 2

1. Title: "Encouraging Girls' Education".

2. Objectives

Through community mobilization, our college works additional focused on to develop an good educational system for girl's students that will increase access and encourage enrollment in higher education for the residents of Mahasamund's district economically and socially underdeveloped rural areas. Support and support females who wish to pursue higher education so that they can become independent thinkers and self-learners, acquire the knowledge and skills necessary for their lives and careers.

3. The context

One of the most crucial elements for the development of one's social and autonomous self is education. Girls who acquire an education are more likely to lead healthy, fulfilling lives and are less likely to marry early. They create better futures for themselves and their family, earn higher wages, and take part in decisions that most directly affect them. Our college goes above and above to give female students the greatest possible educational opportunity.

4. The Practice

Our college abides by government initiatives for girls' education, including "Beti Bachao, Beti Padhao," the National Scheme and Family Welfare's programme to encourage adolescent girls in rural areas to practise good menstrual hygiene, among others. We also conduct CG government scheme “Padhai Tuhar Dwar” in Covid-19 Pendemic duration to overcome the loss of education. The females who are denied regular entry due to a lack of seats are given the additional support of being allowed to attend the class with a special permit. Our college continuously organised skill development programs especially for girl's students. During the academic session different carrier guidance program is also run by College Carrier Guidance committee. Our college provide a platform to different coaching institute conduct scholarship exams for the various competitive examinations. We also motivate to girls student to apply summer project work in India's best institute.

5. Evidence of Success

This practice has promoted girls' students' education since the college faculty works hard to create the best educational environment for their female students. The majority of the female students were from working- and middle-class farming families. Our organization follows the "Beti Bachao Beti Padhao Abhiyan" in this way. The number of female students has increased as a result of this programme and getting high marks in their final exam and taking place in merit list of university. Many female students are encouraged to pursue higher education. Some girls are getting jobs through the CGPSC or VYAPAM exam. The college is renowned for enrolling a sizable number of female students.

6. Problems Encountered and Resources Required

The seating arrangements for class discussions and for books are the main issues that the encouraging girl's classmates run into. Our facility for offering study seating configurations is a classroom. In order to accommodate seating for students, remove the number of tables and increase the number of chairs. They are also permitted to study in the library. Our college lecturers visit the nearby schools to inform and motivate our female students to pursue higher education.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Answer:

“Educational excellence with social consciousness”

Institution strictly adheres to its vision and mission **Vidya Dharmen Shobhate**” which means education allied with piety and righteousness is sublime. In due course of time the vision and mission of the college evolved into its distinctive feature which is ***Educational excellence with social consciousness***.

Academic excellence is evident from shining result. Every year our college students are listed in University merit list. Pt. Ravishankar Shukla University has recently issued PG course merit list of session 2021-22 where in commerce subject 07 out of 10 students, in sociology 06 out of 10, physics 03 out of 10, and in history 04 out of 10 are from our college. PG students from the department of Commerce, History and Physics secured rank one in the university merit list. In the university merit of UG course 02 students are given positions from our college.

Research based activities in the college further deepens the academic excellence of the college. Our College is the only institute in the district which has university research center. The research centers are operating in the department of Hindi and Political Science. From this college 07 students have successfully completed their Ph.D. from the research center of the college and 11 students are currently pursuing their Ph.D. in different research area. Whereas 05 professors from different streams of the college are registered as a research guide and are guiding their Ph.D. scholars.

In order to create ideal research environment, the college has formed **Research Development Cell (RDC)**. The RDC encourages college faculty and students to take up research activities by utilizing their inherent skills. It also offers valuable assistance to college students and faculty member in writing and publishing their research paper, and preparing project proposal. Research activity helps to create research culture among

faculty members and students; as a result college has successfully conducted 02 National Seminars and numerous webinars.

NSS, NCC&YRC wings of the college play a crucial role in combining sense of social responsibility with educational excellence of the college. During the adverse times of COVID 19 pandemic college students under the banner of NSS compromised their life and safety to serve the need of society by arranging groceries, sanitizers, mask and other needful stuffs to the people in need. Students even imparted their duties in quarantine and vaccination centers. Due to all these efforts NSS Boys Unit received best NSS unit of the Chhattisgarh state, thus reflecting the social consciousness through their action. College faculty member Dr Malti Tiwari had been conferred with President Award due to her significant contribution in various NSS related activities. Currently she has been imparting the important duty of NSS District Coordinator. NSS Boys unit and its in-charge Shri Ajay Kumar Raja has been recognized as a best NSS Program officer of the Chhattisgarh state for his distinguished contribution in NSS activities.

Across Mahasamund district NCC unit is run only by our college. Various NCC Cadets have been selected for RDC pated. NCC in charge officer Shri Pradeep Kanher has been promoted to the rank of Lieutenant after successfully completing three month NCC pre Commission Course at NCC Officers Training Academy, Kamptee.

Imprints of educational excellence and social consciousness are clearly reflected in acts and deeds of **college alumni**. College alumni Martyr Mahendra Dhruw (Sub. Inspector C.G Police) and Faneshwar Sinha (G.D SEPAHI in C.G Police) sacrificed their life while battling with Naxalites in the dense forests of Chhattisgarh border. To mention current M.L.A and Parliamentary Secretary Shri Vinod Chandrakar is 2005 passed out student of our college. Number of college students has been qualified from Govt. and Non Govt. agencies and are imparting their services in various fields of the society and making the college feel proud of them.

Environmental depletion is the biggest social challenge in the contemporary society. College staff and students are highly sensitive to its conservation and have left no stone unturned to protect Mother Nature. Our College is two times recipient of GREEN CHAMPION AWARD issued by Mahatma Gandhi National Council for Rural Education, Department of Higher Education, and Govt. Of India. The award has been given for generating and maintaining greenery in the college campus. Asst. Professor Saraswati Seth has gone under five day faculty development program organized by MGNCRE and she has been appointed as District Sustainability Mentor for promoting Sustainability in college campus and nearby villages of Mahasamund district for few months.

Institution gives utmost importance to **social consciousness** and thus it strictly follows all rules and regulation which promotes social equality. The Mahasamund region is a land of under-privileged section of the society such as SC, ST OBC and Female. The enrollment of SC, ST, and OBC category student are higher in proportion to the general category student's which ensures participation of challenged section of society is more in college admission. The college is known for having high proportion of female students enrolled. Our institution adheres to the "Beti Bachao, Beti Padhao Abhiyan" in this approach. The number of female students enrolled now is rising yearly and is also reflected in university merit lists, which clearly shows the sign of women empowerment.

Due to its distinguished performance in the area of academic excellence with social consciousness Our College is amongst the top five colleges of the Pt. Ravishankar Shukla University in terms of student enrollment. More than four thousand regular students are enrolled every year in different departments of the college for pursuing UG and PG courses. Besides catering the needs of regular students the college also takes care of private students whose strength is more than 2000 in current academic year. Thus the college shoulders the responsibility of more than 7000 student, which is gradually increasing every year.

File Description	Document
Appropriate web in the Institutional website	View Document

Extended Profile

Students

Number of students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
4654	4098	3670	3396	3181

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Teachers

Number of teaching staff/ full time teachers during the last five years (Without repeat count):

Answer: 66

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

Number of teaching staff/ full time teachers year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
40	39	36	36	35

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
11.6	12.3	16.7	17.7	32.07

File Description	Document
Upload Supporting Document	View Document

Conclusion

Additional Information :

Govt. MVPG College, Mahasamund is an academic institution affiliated with Pt. Ravishankar Shukla University, Raipur. The college caters to the needs of the students coming from both urban and rural sections of society. There are qualified teachers and non-teaching staff in all subjects, but some posts are vacant. Student's enrollment is increasing every year. An empathetic approach is adopted to promote learning among stakeholders.

The institution requires some more infrastructural facilities and faculties for strengthening this institution. With the financial aid of the state government and RUSA scheme, two buildings, each of 6 class rooms and 08 class rooms have been constructed which will mitigate infrastructural deficiency to a great extent.

College has formed Janbhagidari and Alumni committee to generate funds from donations at the local level, to spread awareness in the society and college with public cooperation, and to solve various problems of the students. The amount received is used for various development projects and maintenance of the college. Other than this, keeping in mind the future of the students, innovations are also being started through the committee.

Some major contributions are as follows:

The fund was approved by the committee to pay for the delivery of extension part-time lecturers and fourthclass service holders.

1. The committee sanctioned the fund for furniture and laboratory equipment for students.
2. The committee sanctioned funds for books, repairing works of art, and so on.
3. The committee sanctioned funds for the new construction of class room, guard room, girls common room for students.

Concluding Remarks:

Govt. MVPG College has scaled rapid growth in terms of quality and quantity. The institution, with its defined vision leading to objectives, has played an important role in the holistic growth of students. The extension and outreach programmes by the institution have promoted culture and the establishment of good rapport with the community. In pursuit of excellence, our college looks forward to achieving greater heights in the times ahead. The thrust on academic excellence and the holistic growth of the students remains the prime focus of the institution. The faculty members join hands in the institution's zeal to enhance and sustain quality education, paving the way for the attainment of its vision, mission, and values. The institution's societal commitment provides an opportunity for faculty members and students alike to render services to society. The institution today can boast of activities and accomplishments with regard to social responsibility and academic excellence. The Institution promises itself that it will do everything possible to quench its thirst for academic excellence.

EXCLUDED METRICES

No Metrices are Excluded

ANNEXURE

1. Metrics Level Deviations

Metric ID Sub Questions and Answers before and after DVV Verification

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.2 1.3.2.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 00

Answer after DVV Verification: 00

Remark : AS pre supporting as well as clarification documents the provided documents are of 22-23 which is not in assessment period so input is zero.

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Remark : Input is edited from data template considering only programs under NSS.

Student – Computer ratio (Data for the latest completed academic year)

4.3.2 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 21

Answer after DVV Verification: 21

Remark : Input is edited from computer labs photo as the stock register has not provided and the computers for the use of students are considered only .

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Remark : Input is edited from clarification .

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

5.1.4

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input is edited from clarification documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

5.2.1.2. Number of outgoing students year wise during the last five years

Remark : Input is edited from 2.6.3 metric.

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Remark : Input is edited from 5.3.2 clarification certificates.

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.2. Number of non-teaching staff year wise during the last five years

Remark : Input is edited as per IIQA.

2.Extended Profile Deviations

ID Extended Questions

Number of teaching staff / full time teachers during the last five years (Without repeat count):

1.1 Answer before DVV Verification : 146

Answer after DVV Verification : 66